DOCUMENT RESUME

ED 079 367 TM 002 966

AUTHOR	Smith, William F., Comp.; And Others
TITLE	Jefferson Parish Schools Needs Assessment Survey. Appendix A and Appendix B.
INSTITUTION	Jefferson Parish School Board, Gretna, La.
PUB DATE	72
NOTE	26p.
AVAILABLE FROM	Not available separately; see TM 002 965
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Administrator Attitudes; *Educational Needs; Parent Attitudes; *Questionnaires; *Statistical Data; *Student Needs; Surveys; Teacher Attitudes

ABSTRACT

Appendix A contains the questionnaire used in the Jefferson Parish Schools Needs Assessment Survey, an explanation of each of the critical needs areas and target populations, and a supplementary response sheet for other critical needs and target populations. Appendix B contains response data on each part of the questionnaire for each of the groups surveyed--teachers, principals, parents, and central office staff. (For related document, see TM 002 965.) (KM)

ED 079367

TM 002 966

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRE
SENT OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

APPENDIX A

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

SEX: Male ☐ Female ☐

SCHOOL NUMBER: 0 1 2 3 4 5 6 7 8 9

YOUR POSITION: Mark the slot to the right of your position.

- Teacher [Elementary ☐ Middle.... ☐ Secondary. ☐]
- Principal [Elementary ☐ Middle... ☐ Secondary ☐]
- Board of Ed. Member ☐
- Parent..... ☐
- Central Staff..... ☐

Part A.

Select four of the eight "CRITICAL NEED AREAS" below by circling the number of your choices. Each of the four need areas you selected should then be ranked in order of importance by marking the appropriate box next to "Rank."

Under the heading "SPECIFIC NEEDS," select one of the subdivisions for each of the critical need areas you marked and ranked. Do not mark a "specific need" unless it is a subdivision of one of the four need areas chosen by you. If, for example, you chose #4, Pupil Services, as the most critical need, you would mark the first "rank" slot. If you further selected "Guidance Services" as the specific need within that area, you would mark the box to the right of the words "Guidance Services."

EXAMPLE: 4 Pupil Services — Rank 1 ■ 2 ☐ 3 ☐ 4 ☐ — Guidance Serv. ■ — Health Service ☐ — Social Serv. ☐ — Psychol. Service ☐

Part A CRITICAL NEED AREAS	SPECIFIC NEEDS			
1. Educational Goals — Rank 1 2 3 4 ☐	Formulation or identification of goals ☐	Clarification of goals ☐	Revision of goals ☐	Equal Need: All or more than one ☐
2. Personnel — Rank 1 2 3 4 ☐	Aquisition of qualified staff ☐	Retention of qualified staff ☐	In-service training for staff ☐	Equal need: All or more than one ☐
3. Pupil Progress Procedures — Rank 1 2 3 4 ☐	Methods of determining progress ☐	Methods of reporting progress ☐	Promotion-rention procedures ☐	Equal need: All or more than one ☐
4. Pupil Services — Rank 1 2 3 4 ☐	Guidance Serv. ☐ / Social Service ☐	Health Serv. ☐ / Psychol. Serv. ☐	Pupil Accounting Services ☐	Equal need: All or more than one ☐
5. Instructional Materials — Rank 1 2 3 4 ☐	Variety of relevant materials ☐	Adequate supply of materials ☐	Timely access to materials ☐	Equal need: All or more than one ☐
6. School-Community Relations — Rank 1 2 3 4 ☐	Interaction between school and community ☐	Communication with community groups ☐	Coordination of public service agencies ☐	Equal need: All or more than one ☐

		Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. and Physical Sciences	Social Sciences	Voc. & Tech. Ed.	All Subjects
7. Development or improvement of curculum content	Rank 1 2 3 4 ☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
8. Devel. or improv. of curriculum Methodology	Rank 1 2 3 4 ☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

PART B.

On the following row, choose the target populations, the needs of which are the most critical. Mark response 1 under the one with the most critical need, and 2 for the next most critical need. Read accompanying instructions for complete description of each group.

Unequal Educational Opportunity	Dropouts: Potential Dropouts	Pre-school, Early Childhood	Handicapped	Environmental Conflict	Other (list)
1 ☐ 2 ☐	1 ☐ 2 ☐	1 ☐ 2 ☐	1 ☐ 2 ☐	1 ☐ 2 ☐	_____ 1 ☐ 2 ☐

If there are other needs which are critical in your opinion, write them on the supplemental sheet provided.

JEFFERSON PARISH SCHOOLS
ESAP
NEEDS ASSESSMENT SURVEY

PART A
CRITICAL NEEDS

Need Area #1 - Educational Goals

Goals for education give direction and purpose to education. Your choice of "Educational Goals" as one of the four critical Need Areas may depend upon whether or not:

1) Goals of education of your school have been formulated.

2) You agree with the written or unwritten goals of education in Jefferson Parish.

3) Goals are lost sight of in the routine of teaching.

4) Goals are translated into behavioral terms that have meaning to educators and pupils (clear connection between goals and what teachers and administrators are doing).

Need Area #2 - Personnel

The quality of the education program depends to a considerable extent upon the quality of the staff members. If some of the following exemplify critical needs, you may want to choose Area #2 as one of the four critical Need Areas.

1) Getting certified and qualified personnel.

2) Retaining qualified personnel.

3) Inservice education for updating and improving present staff.

4) Better methods of identifying qualified personnel.

5) Better methods of identifying and using personal interests and talents of staff members.

6) Getting non-professional and para-professional personnel.

Need Area #3 - Pupil Progress Procedures

"Letter" and "percentage" grades often do not communicate to students and parents all that they need to know about how the child is doing. Many are exploring new concepts of evaluation. "Non-graded" and "continuous progress" class organization, as well as automatic promotions are concerns of educators. These concepts are included in Need Area #3.

Need Area #4 - Pupil Personnel Services

The basic purpose of the Pupil Personnel Service is to help insure for every child—the gifted, the normal, and the handicapped—the maximum opportunity for a successful school experience. Some of the services are Guidance, Social Work, Attendance, Psychological, and Health.

In choosing this area as one of the critical areas, you should make some judgment about the effectiveness of these services, if present, and the need for such services if not presently available. The need for some of the services may be brought better into focus by the following questions:

1) Do pupils need special help in problems related to educational and vocational planning, behavior, personal or social adjustment, etc.?

2) Do pupils need special help in home environment problems?

3) To what extent do we understand and initiate programs regarding non-attendance and dropouts?

4) To what extent are developmental health programs a part of the school, and do we understand the relationship between good health and learning?

5) Do the school and family work as a team for the good of the pupil?

6) Do teachers generally need help in understanding pupil behaviors and identifying specific learning problems?

7) Is information about students supplied in the most usable and expeditious manner to the school staff members who can use it to the greatest advantage of the student and the school?

Need Area #5 - Instructional Materials

Instructional materials as defined here include school texts, supplementary books and materials, reference books, instructional equipment and aids, or any types of learning matter and media for communication. Answers to the following questions may help you decide if Area #5 is one of the most critical:

1) Are sufficient quantities of basic and supplementary books and materials on hand? Are they appropriate for the reading and learning levels of all children? Are they relevant to the course of study and to the needs of the students?

2) Does the library fulfill the reading and reference needs of all youngsters?

3) Are appropriate audio-visual teaching aids, models, etc. available when needed or is there usually so much red-tape or delay in getting them that their proper use is discouraged?

Need Area #6 - School Community Relations

Some things to be considered in this broad area include the following:

1) Do the school and community have a desirable kind of interaction in the actual educational process, or does the community "leave it up to the professionals" in too large a degree.

2) Is there an adequate interchange of ideas and communications with all important community groups (political, social, ethnic, etc.) in regard to the needs of the educational program so that the program enjoys a broad base of community support?

3) Are all public service agencies and programs in the community coordinated to make their services available to students in an effective way?

Need Area #7 - Development or improvement of curriculum Content

Curriculum content is defined as what is taught. The item refers to a need to change what is now taught. This may be done by revising, updating, expanding, or any other way of altering present curriculum content, including developing new curricular areas or courses.

A. Co-curricular Activities - All non-credit activities of a school that are based on student participation under school jurisdiction.

B. Fine Arts - Curriculum which includes Studio Art, Design, Music, Performing Arts and other related aesthetic subject matter.

C. Health, Safety, Physical Education, and Driver Education - Curriculum which focus on these subjects, including recreation, sports, and other closely related subject matter.

D. Language Arts and Communications - The body of subject matter related to language skills, reading, grammar, literature, foreign languages, speech, drama, study skills.

E. Mathematics - Subject matter concerned with the science of relations between quantities and operations and methods used for deducing other quantities from those known or supposed.

F. Natural and Physical Sciences - Subject matter focused on knowledge of the physical and biological world.

G. Social Studies - Curriculum concerning elements and institutions of human society in history, economics, political sciences, sociology, anthropology, psychology, geography and philosophy.

H. Vocational and Technical Education - Includes all curricula which are occupationally oriented regardless of whether funds are provided from Vocational Education. Those most frequently involved are Agriculture, Distributive Education, Health Occupations, Home Economics, Office Occupations, Technical Education, and Trade and Industrial.

Need Area #3 - Development or Improvement of Curriculum Methodology

Curricular methodology is how instruction takes place. Teaching methods vary among teachers and with different subjects but educational research literature indicates that some changes or variations in methodology do affect learning. This item would be marked if you think that the need for such change is sufficient to place it among the four most critical needs.

JEFFERSON PARISH SCHOOLS
ESAP
NEEDS ASSESSMENT SURVEY

PART B
TARGET POPUL TIONS

In this part of the Needs Assessment, you are asked to relate needs in Jefferson Parish with two identifiable groups of students whom you think should receive priority in decisions affecting educational programs.

The Planning Committee expresses a concern for the following as problems deserving attention:

A. Deficiencies in educational opportunity caused by segregation (economic, social, or racial)

B. Holding power of schools

C. Early childhood education

D. Programs to meet the needs of handicapped children

E. Utilization of the students' total learning environment in the educational process

These concerns have been identified as being characteristics of target population groups.

The following is a list of the Target Population Groups, including a complete definition of the group. Since a need may apply to more than one of these Target Population Groups, you may identify two of the groups on the basis of first and second priority. Please read these complete definitions carefully before marking your answer sheet.

A. UNEQUAL EDUCATIONAL OPPORTUNITY

Those students whose education has been adversely affected by segregation of a social, economic, or racial nature.

B. DROPOUTS, POTENTIAL DROPOUTS

Those students for whom the holding power of the school is at a level that they are not likely to continue to benefit from attendance in school or may have already dropped out of school.

C. PRESCHOOL: EARLY CHILDHOOD

Those students who have been denied the opportunity to receive pre-school training during early childhood (ages 3-6).

D. HANDICAPPED

Those students whose physical, emotional, and/or intellectual abilities differ from the majority of students and they have been adversely affected by the lack of appropriate programs for the handicapped.

E. ENVIRONMENTAL CONFLICT

Those students whose education has been adversely affected by a lack of the utilization of their total environment in the educational process or whose educational environment is in conflict with their total environment. (e.g., the educational program lacks a desirable degree of relevancy to pupil needs because the school environment is not in tune with the total environment.)

F. OTHERS

Students who are members of other identifiable groups within your student population.

JEFFERSON PARISH SCHOOLS
ESAP
NEEDS ASSESSMENT SURVEY

SUPPLEMENTARY RESPONSE SHEET

1. Other critical and specific needs (Part A).

The basic goals of education should be continously emphasized and restated.

2. Other target populations with critical needs (Part B).

APPENDIX B

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Teacher - Elementary

N = 1178

PART A.

. Educational Goals

Rank	1	2	3	4
No.	125	85	68	96
%	10.6	7.2	5.8	8.1

Formulation or identification of goals	Clarification of goals	Revision of goals	Equal need: All or more than one
Yes	Yes	Yes	Yes
50	83	90	185
4.2	7.0	7.6	15.7

. Personal

Rank	1	2	3	4
No.	234	130	107	123
%	19.9	11.0	9.1	10.4

Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Yes	Yes	Yes	Yes
96	80	164	306
8.1	6.8	13.9	26.0

. Pupil Progress Procedures

Rank	1	2	3	4
No.	101	145	165	169
%	8.6	12.3	14.0	14.3

Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Yes	Yes	Yes	Yes
89	105	106	333
7.6	8.0	9.0	28.3

. Pupil Services

Rank	1	2	3	4
No.	391	236	161	119
%	33.2	20.0	13.7	10.1

Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Yes	Yes	Yes	Yes	Yes	Yes
194	54	8	586	58	197
16.5	4.6	0.7	49.7	4.9	16.7

4. Instructional Materials

Rank	1	2	3	4
No.	149	241	220	160
%	12.6	20.5	18.7	13.6

	Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
	Yes	Yes	Yes	Yes
	108	191	82	476
	9.2	16.2	7.0	40.4

5. School - Community Relations

Rank	1	2	3	4
No.	82	106	134	160
%	7.0	9.0	11.4	13.6

	Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
	Yes	Yes	Yes	Yes
	161	41	47	260
	13.7	3.5	4.0	22.1

7. Development or improvement of curriculum content

Rank	1	2	3	4
No.	123	155	200	207
%	10.4	13.2	17.0	17.6

	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	33	84	87	105	43	24	81	100	345
	2.8	7.1	7.4	8.9	3.7	2.0	6.9	8.5	29.3

8. Devel. or improv. of curriculum methodology

Rank	1	2	3	4
No.	50	97	103	126
%	4.2	8.2	8.7	10.7

	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	17	22	32	58	25	8	23	47	227
	1.4	1.9	2.7	4.9	2.1	0.7	2.0	4.0	19.3

PART B.

	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	121	139	122	214	545	243	232	231	201	305	22	17
%	10.3	11.8	10.4	18.2	46.3	20.6	19.7	19.6	17.1	25.9	1.9	1.4

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Teacher - Secondary
n = 431

PART A.

1. Educational Goals

Rank	1	2	3	4
No.	61	26	38	38
%	14.2	6.0	8.8	8.8

Formulation or identification of goals	Clarification of goals	Revision of goals	Equal need: All or more than one
Yes	Yes	Yes	Yes
23	31	50	60
5.3	7.2	11.6	13.9

2. Personal

Rank	1	2	3	4
No.	43	41	49	55
%	10.0	9.5	11.4	12.8

Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Yes	Yes	Yes	Yes
38	28	51	76
8.8	6.5	11.8	17.6

3. Pupil Progress Procedures

Rank	1	2	3	4
No.	50	57	67	57
%	11.6	13.2	15.5	13.2

Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Yes	Yes	Yes	Yes
42	35	35	124
9.4	8.1	8.1	28.8

4. Pupil Services

Rank	1	2	3	4
No.	95	77	63	54
%	22.0	17.9	14.6	12.5

Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
58	17	2	146	22	78
13.5	3.9	0.5	33.9	5.1	18.1

5. Instructional Materials

Rank	1	2	3	4	Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
					Yes	Yes	Yes	Yes
No.	72	82	66	62	47	79	24	149
%	16.7	19.0	15.3	14.4	10.9	18.3	5.6	34.6

6. School - Community Relations

Rank	1	2	3	4	Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
					Yes	Yes	Yes	Yes
No.	21	31	44	55	51	20	13	68
%	4.9	7.2	10.2	12.8	11.8	4.6	3.0	15.8

7. Development or improvement of curriculum content

Rank	1	2	3	4	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
					Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	99	74	77	47	18	8	25	27	15	9	15	92	129
%	23.0	17.2	17.9	10.9	4.2	1.9	5.8	6.3	3.5	2.1	3.5	21.3	29.9

8. Devel. or improv. of curriculum methodology

Rank	1	2	3	4	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
					Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	19	48	28	60	6	2	4	11	6	8	3	24	95
%	4.4	11.1	6.5	13.9	1.4	0.5	0.9	2.6	1.4	1.9	0.7	5.6	22.0

PART B.	Unequal Educational Opportunity	Dropouts: Potential Dropouts	Pre-school Early Childhood	Handicapped	Environmental Conflict	Other
No.	69 65	139 145	96 60	48 59	91 96	4 6
%	16.0 15.1	32.3 33.6	22.3 13.7	11.1 13.7	21.1 22.3	0.9 1.4

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Teacher - Middle
N = 564

PART A.

Educational Goals					Formulation or identification of goals	Clarification of goals	Revision of goals	Equal need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	86	47	45	58	25	61	62	107
%	15.2	8.3	7.8	10.3	4.4	10.8	11.0	19.0

Personal					Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	143	79	55	44	76	77	82	156
%	25.4	14.0	9.8	7.8	13.5	13.7	14.5	27.7

Pupil Progress Procedures					Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	47	70	78	65	61	28	67	135
%	8.3	12.4	13.8	11.5	10.8	5.0	11.9	23.9

Pupil Services					Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Rank	1	2	3	4	Yes	Yes	Yes	Yes	Yes	Yes
No.	132	112	75	75	106	29	4	245	38	97
%	23.4	19.9	13.3	13.3	18.8	5.1	0.7	43.4	6.7	17.2

5. Instructional Materials

Rank	1	2	3	4
No.	86	83	109	76
%	15.2	14.7	19.3	13.5

Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
Yes	Yes	Yes	Yes
89	79	38	211
15.8	14.0	6.7	37.4

6. School - Community Relations

Rank	1	2	3	4
No.	33	38	47	75
%	5.9	6.7	8.3	13.3

Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
Yes	Yes	Yes	Yes
76	20	23	101
13.5	3.5	4.1	17.9

7. Development or improvement of curriculum content

Rank	1	2	3	4
No.	82	94	96	82
%	14.5	16.7	17.0	14.5

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
31	39	18	47	24	17	20	124	173
5.5	6.9	3.2	8.3	4.3	3.0	3.5	22.0	30.

8. Devel. or improv. of curriculum methodology

Rank	1	2	3	4
No.	30	38	44	76
%	5.3	6.7	7.8	13.5

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	12	6	14	9	10	8	17	138
2.1	2.1	1.1	2.5	1.6	1.8	1.4	3.0	24.

PART B.

	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	99	75	178	142	134	94	63	73	114	159	13	9
%	17.6	13.3	31.6	25.2	23.8	16.7	11.2	12.9	20.2	28.2	2.3	1.6

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Elementary Principal
N = 67

PART A.

Educational Goals

Rank	1	2	3	4
No.	11	4	5	12
%	16.4	6.0	7.5	17.9

Formulation or identification of goals	Clarification of goals	Revision of goals	Equal Need: All or more than one
Yes	Yes	Yes	Yes
8 11.9	8 11.9	7 10.4	14 20.9

Personal

Rank	1	2	3	4
No.	28	11	7	6
%	41.8	16.4	10.4	9.0

Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Yes	Yes	Yes	Yes
11 16.4	7 10.4	13 19.4	27 40.3

Pupil Progress Procedures

Rank	1	2	3	4
No.	5	8	8	9
%	7.5	11.9	11.9	13.4

Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Yes	Yes	Yes	Yes
8 11.9	4 6.0	9 13.4	13 19.4

Pupil Services

Rank	1	2	3	4
No.	14	14	10	7
%	20.9	20.9	14.9	10.4

Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Yes	Yes	Yes	Yes	Yes	Yes
11 16.4	3 4.5	1 1.5	22 32.8	7 10.4	12 17.9

5. Instructional Materials

Rank	1	2	3	4
No.	8	11	18	3
%	11.9	16.4	26.9	4.5

	Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
	Yes	Yes	Yes	Yes
	6	8	3	26
	9.0	11.9	4.5	38.8

6. School - Community Relations

Rank	1	2	3	4
No.	5	4	8	6
%	7.5	6.0	11.9	9.0

	Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
	Yes	Yes	Yes	Yes
	7	4	4	9
	10.4	6.0	6.0	13.4

7. Development or improvement of curriculum content

Rank	1	2	3	4
No.	4	6	3	19
%	6.0	9.0	4.5	28.4

	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Sub
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	1	2	2	4	1	1	2	12	12
	1.5	3.0	3.0	6.0	1.5	1.5	3.0	17.9	17

8. Devel. or improv. of curriculum methodology

Rank	1	2	3	4
No.	6	11	7	6
%	9.0	16.4	10.4	9.0

	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Sub
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Ye
	4	3	2	6	3	1	5	10	15
	6.0	4.5	3.0	9.0	4.5	1.5	7.5	14.9	22.

PART B.

	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	8	11	8	11	30	13	18	11	9	18	4	1
%	11.9	16.4	11.9	16.4	44.8	19.4	26.9	16.4	13.4	26.9	6.0	1.5

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Secondary Principal
N = 24

PART A.

1. Educational Goals

	Rank	1	2	3	4
	No.	6	1	0	5
	%	25.0	4.2	0.0	20.8

Formulation or identification of goals	Clarification of goals	Revision of goals	Equal Need: All or more than one
Yes	Yes	Yes	Yes
3	1	2	6
12.5	4.2	8.3	25.0

2. Personal

	Rank	1	2	3	4
	No.	1	2	5	0
	%	4.2	8.3	20.8	0.0

Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Yes	Yes	Yes	Yes
1	0	2	6
4.2	0.0	8.3	25.0

3. Pupil Progress Procedures

	Rank	1	2	3	4
	No.	3	2	3	2
	%	12.5	8.3	12.5	8.3

Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Yes	Yes	Yes	Yes
0	1	0	7
0.0	4.2	0.0	29.2

4. Pupil Services

	Rank	1	2	3	4
	No.	4	6	1	3
	%	16.7	25.0	4.2	12.5

Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Yes	Yes	Yes	Yes	Yes	Yes
4	0	0	4	0	7
16.7	0.0	0.0	16.7	0.0	29.2

Instructional Materials	Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	2	7	5	4	5	3	1	8
%	8.3	29.2	20.8	16.7	20.8	12.5	4.2	33.3

School - Community Relations	Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	2	1	2	3	2	1	0	6
%	8.2	4.2	8.3	12.5	8.3	4.2	0.0	25.0

Development or improvement of curriculum content	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Rank	1	2	3	4	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	7	1	4	2	1	0	0	0	0	1	1	7	6
%	29.2	4.2	16.7	8.3	4.2	0.0	0.0	0.0	0.0	4.2	4.2	29.2	25.

Devel. or improv. of curriculum methodology	Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Rank	1	2	3	4	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	4	4	3	5	2	1	0	1	0	0	1	2	11
%	16.7	16.7	12.5	20.8	8.3	4.2	0.0	4.2	0.0	0.0	4.2	8.3	45.8

ART B.

Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
2	2	11	10	4	2	1	3	4	7	2	1
8.3	8.3	45.8	41.7	16.7	8.3	4.2	12.5	16.7	29.2	8.3	4.2

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Middle Principals
N = 19

PART A.

1. Educational Goals

Rank	1	2	3	4
No.	6	0	1	3
%	31.6	0.0	5.3	15.8

Formulation or identification of goals	Clarification of goals	Revision of goals	Equal need: All or more than one
Yes	Yes	Yes	Yes
5 26.3	3 15.8	4 21.1	7 36.8

2. Personal

Rank	1	2	3	4
No.	5	2	2	2
%	26.3	10.5	10.5	10.5

Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Yes	Yes	Yes	Yes
3 15.8	3 15.8	1 5.3	8 42.1

3. Pupil Progress Procedures

Rank	1	2	3	4
No.	5	1	0	0
%	26.3	5.3	0.0	0.0

Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Yes	Yes	Yes	Yes
3 15.3	2 10.5	2 10.5	2 10.5

4. Pupil Services

Rank	1	2	3	4
No.	2	5	3	4
%	10.5	26.3	15.8	21.1

Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Yes	Yes	Yes	Yes	Yes	Yes
6 31.6	2 10.5	1 5.3	13 68.5	2 10.5	4 21.1

Instructional Materials

Rank	1	2	3	4
No.	1	2	2	2
%	5.3	10.5	10.5	10.5

Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
Yes	Yes	Yes	Yes
2	4	2	2
10.5	21.1	10.5	10.5

School - Community Relations

Rank	1	2	3	4
No.	5	2	2	6
%	26.3	10.5	10.5	31.6

Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
Yes	Yes	Yes	Yes
9	3	3	9
47.4	15.8	15.8	47.4

Development or improvement of curriculum content

Rank	1	2	3	4
No.	0	5	3	3
%	0.0	26.3	15.8	15.8

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4	3	2	3	3	3	3	6	5
21.1	15.8	10.5	15.8	15.8	15.8	15.8	31.6	26.3

Devel. or improv. of curriculum methodology

Rank	1	2	3	4
No.	2	2	2	3
%	10.5	10.5	10.5	15.8

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
1	0	1	1	0	0	0	3	6
5.3	0.0	5.3	5.3	0.0	0.0	0.0	15.8	31.6

ART B.

	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	5	3	4	4	5	5	3	4	2	3	1	1
%	26.3	15.8	21.1	21.1	26.3	26.3	15.8	21.1	10.5	15.8	5.3	5.3

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Parents

N = 973

PART A.

Educational Goals	Formulation or identification of goals	Clarification of goals	Revision of goals	Equal Need: All or more than one
Rank 1 2 3 4	Yes	Yes	Yes	Yes
No. 204 105 94 121	124	131	95	175
% 21.0 10.8 9.7 12.4	12.7	13.5	9.8	18.0

Personal	Acquisition of qualified staff	Retention of Qualified staff	In-service training for staff	Equal need: All or more than one
Rank 1 2 3 4	Yes	Yes	Yes	Yes
No. 313 173 108 80	212	148	75	254
% 32.2 17.8 11.1 8.2	21.8	15.2	7.7	26.1

Pupil Progress Procedures	Methods of determining progress	Methods of reporting progress	Promotion-retention procedures	Equal need: All or more than one
Rank 1 2 3 4	Yes	Yes	Yes	Yes
No. 142 131 128 121	157	171	58	168
% 14.6 13.5 13.2 12.4	16.1	17.6	6.0	17.3

Pupil Services	Guidance Service	Health Service	Pupil Acctg. Services	Equal need: All or more than one	Social Service	Psycho-logical Service
Rank 1 2 3 4						
No. 218 194 131 118	298	21	26	267	19	76
% 22.4 19.9 13.5 12.1	30.6	2.2	2.7	27.4	2.0	7.8

Instructional Materials

Rank	1	2	3	4
No.	108	154	165	118
%	11.1	15.8	17.0	12.1

Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
Yes	Yes	Yes	Yes
98	163	65	238
10.1	16.8	6.7	24.5

School - Community Relations

Rank	1	2	3	4
No.	90	77	75	121
%	9.2	7.9	7.7	12.4

Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
Yes	Yes	Yes	Yes
138	65	49	120
14.2	6.7	5.0	12.3

Development or improvement of curriculum content

Rank	1	2	3	4
No.	140	110	133	140
%	14.4	11.3	13.7	14.4

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
35	34	44	59	33	22	25	101	258
3.6	3.5	4.5	6.1	3.4	2.3	2.6	10.4	26.5

Devel. or improv. of curriculum methodology

Rank	1	2	3	4
No.	78	51	79	125
%	8.0	5.2	8.1	12.8

Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	3	15	35	35	12	12	18	203
1.2	0.3	1.5	3.6	3.6	1.2	1.2	1.8	20.9

.RT B.

	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	148	118	245	251	283	184	197	219	154	157	22	15
%	15.2	12.1	25.2	25.8	29.1	18.9	20.2	22.5	15.8	16.1	2.3	1.5

JEFFERSON PARISH SCHOOLS
NEEDS ASSESSMENT SURVEY

Central Staff
N = 93

PART A.

- Educational Goals

Rank	1	2	3	4
No.	13	9	11	9
%	14.0	9.7	11.8	9.7

Formulation or identification of goals

Yes
10
10.8

Clarification of goals

Yes
7
7.5

Revision of goals

Yes
14
15.1

Equal need: All or more than one

Yes
10
10.8

- Personal

Rank	1	2	3	4
No.	23	15	13	8
%	24.7	16.1	14.0	8.6

Acquisition of qualified staff

Yes
7
7.5

Retention of Qualified staff

Yes
3
3.2

In-service training for staff

Yes
10
21.5

Equal need: All or more than one

Yes
29
31.2

- Pupil Progress Procedures

Rank	1	2	3	4
No.	4	4	10	10
%	4.3	4.3	10.8	10.8

Methods of determining progress

Yes
7
7.5

Methods of reporting progress

Yes
5
5.4

Promotion-retention procedures

Yes
6
6.5

Equal need: All or more than one

Yes
9
9.7

- Pupil Services

Rank	1	2	3	4
No.	24	17	5	11
%	31.2	18.3	5.4	11.8

Guidance Service

Yes
14
15.1

Health Service

Yes
2
2.2

Pupil Acctg. Services

Yes
2
2.2

Equal need: All or more than one

Yes
34
36.6

Social Service

Yes
4
4.3

Psycho-logical Service

Yes
8
8.6

Instructional Materials					Variety of relevant materials	Adequate supply of materials	Timely access to materials	Equal Need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	2	13	13	14	10	7	1	24
%	2.2	14.0	14.0	15.1	10.8	7.5	1.1	25.8

School - Community Relations					Interaction between school and community	Communication with community groups	Coordination of public service agencies	Equal Need: All or more than one
Rank	1	2	3	4	Yes	Yes	Yes	Yes
No.	13	11	12	13	17	4	6	22
%	14.0	11.8	12.9	14.0	18.3	4.3	6.5	23.7

Development or improvement of curriculum content					Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Rank	1	2	3	4	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	10	9	18	15	0	0	3	7	1	2	2	23	17
%	10.8	9.7	19.4	16.1	0.0	0.0	3.2	7.5	1.1	2.2	2.2	24.7	18.3

Devel. or improv. of curriculum methodology					Co-curricular activities	Fine Arts	Health, Safety, Phys. Ed.	Lang. Arts and Communications	Mathematics	Nat. & Physical Sciences	Social Sciences	Voc. & Tech.	All Subj.
Rank	1	2	3	4	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
No.	5	16	12	13	0	0	0	7	0	0	3	8	27
%	5.4	17.2	12.9	14.0	0.0	0.0	0.0	7.5	0.0	0.0	3.2	8.6	29.0

RT B.	Unequal Educational Opportunity		Dropouts: Potential Dropouts		Pre-school Early Childhood		Handicapped		Environmental Conflict		Other	
No.	17	9	16	21	32	27	17	15	10	16	2	2
%	18.3	9.7	17.2	22.6	34.4	29.0	18.3	16.1	10.8	17.2	2.2	2.2